

Assistant Professor of Computer Science  
Loyola Marymount University

Direct Link: <https://www.AcademicKeys.com/r?job=260557>

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Posted Aug. 1, 2025, set to expire Dec. 3, 2025

**Job Title** Assistant Professor of Computer Science

**Department** Electrical and Computer Engineering Department

<https://cse.lmu.edu/departments/electricalandcomputerengineeringdepartment/>

**Institution** Loyola Marymount University

Los Angeles, California

**Date Posted** Aug. 1, 2025

**Application** Dec. 6, 2025

**Deadline**

**Position** Aug. 15, 2026

**Start Date**

**Job** Assistant Professor

**Categories**

**Academic** Computer Science

**Field(s)**

**Job** <https://lmu.wd1.myworkdayjobs.com/Careers>

**Website**

**Apply** [https://lmu.wd1.myworkdayjobs.com/en-US/Careers/job/Westchester-](https://lmu.wd1.myworkdayjobs.com/en-US/Careers/job/Westchester-Campus/Assistant-Professor-of-Computer-Science_R12036)

**Online Here** [Campus/Assistant-Professor-of-Computer-Science\\_R12036](https://lmu.wd1.myworkdayjobs.com/en-US/Careers/job/Westchester-Campus/Assistant-Professor-of-Computer-Science_R12036)

**Apply By**

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**Description**

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The **Frank R. Seaver College of Science and Engineering at Loyola Marymount University (LMU)** invites applicants to apply for a **tenure-track position as Assistant Professor in the Department of Computer Science (CMSI)**. We seek to hire an innovative teacher-scholar to begin Fall 2026. As teacher-scholars we integrate science, technology, engineering and math (STEM) with Ignatian pedagogy, through which "teachers...accompany their students in order to facilitate learning and growth through encounters with truth and explorations of human meaning." To learn more about how LMU faculty are helping to create the world we want to live in, please visit:

<https://academics.lmu.edu/joinourfaculty/>

Successful candidates for this position will be dedicated to: 1) teaching a diverse student body in a transformative learning environment across a range of undergraduate and graduate courses, 2) developing a thriving research program that involves mentoring undergraduate and graduate students, 3) challenging themselves, their students, and their colleagues to be actively anti-racist and work toward greater diversity, equity, inclusion, and accessibility in the profession in ways that align with student-centered pedagogies, accessible mentorship practices, and the university mission, and 4) participating in service activities at the academic, professional, and community levels.

The department currently offers programs leading to the B.S. and M.S. degrees in Computer Science and has 10 full-time faculty members and approximately 250 undergraduates and 50 graduate students. The department is committed to offering pedagogically effective, engaging, and transformative learning opportunities for our students in both the practical and theoretical aspects of the field. Undergraduates complete a culminating, hands-on software engineering project and many participate in faculty mentored research. Graduate students participate in faculty-mentored research through graduate research assistantships and/or a thesis degree option. Students are supported personally and professionally through several first-to-go programs, thriving ACM, IEEE, SWE, NBSE and SHPE chapters, campus Greek and affinity groups, ample teaching-assistant and tutoring hours, funded travel to conferences like the ACM Richard Tapia Celebration of Diversity in Computing, and multiple undergraduate research opportunities. More information is available at <https://cse.lmu.edu/department/computerscience/>.

Applicants must hold a doctoral degree in Computer Science or closely related field, conferred no later than August 15 of the position start date's academic year. Although applicants should be able to teach a variety of technical computing courses, such as computer science fundamentals, theory, languages, systems, and interactive technologies, among others, faculty enjoy the flexibility to offer at least one specialty course aligned with their research or subdiscipline in computing.

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Initial review of applications will begin on August 15, 2025 and will conclude when the position is filled. Questions regarding this position can be directed by email to Dr. John David Dionisio, Department Chair at [JohnDavid.Dionisio@lmu.edu](mailto:JohnDavid.Dionisio@lmu.edu).

The following application materials must be submitted online at <https://lmu.wd1.myworkdayjobs.com/Careers> in order for an applicant to be considered for this position:

- A cover letter outlining your qualifications for the position.
- A **curriculum vitae** detailing your educational background, research accomplishments, and work experience, as well as any leadership and service experience (e.g., academic, professional, community) that you believe are relevant to this position.
- A **statement of your teaching philosophy** that addresses past and/or potential contributions that would be related to your overall vision for your role as a teacher-scholar. Teacher-scholars advance a university beyond instruction that is conducive to deep student learning. Faculty members who are engaged in scholarly inquiry play a critical role in LMU's teaching mission and improve our educational effectiveness. They are able to assess critically the curriculum, foster a culture of inquiry, and make possible hands-on learning experiences for students.
- A **statement of current research and your plans** for establishing a thriving research program in your area of expertise at LMU, including how you plan to involve undergraduate and/or graduate students in that program.
- A statement that addresses **past and/or potential contributions to promote the success, sense of belonging, and thriving of students** from a variety of lived experiences through pedagogical and mentorship practices that center diversity of thought, equity in outcomes, inclusion of students from all backgrounds, and accessible learning environments. The application of these contributions might include, but are not limited to: research, teaching, and/or service that has prepared the candidate to contribute to the engagement and inclusion of diverse audiences in higher education; contributions to diverse perspectives and ways of knowing and learning; and/or research or professional experience with a specific social justice focus on underserved communities or nations.

Applicants that are selected for virtual interviews will be invited to submit three academic and/or professional letters of recommendation, on institutional or professional letterhead (PDFs only).

#HERC# #HEJ#

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Faculty Regular

Reasonable expected salary: \$108,000.00

**EEO/AA Policy**

Loyola Marymount University, a Carnegie classified R2 institution in the mainstream of American Catholic higher education, seeks outstanding applicants who value its mission and share its commitment to inclusive excellence, the education of the whole person, and the building of a just society. LMU is an equal opportunity employer committed to providing an environment free from discrimination and harassment as defined by federal, state and local law. We invite all persons in the full diversity of their being, life experience, and beliefs to apply. (Visit [www.lmu.edu](http://www.lmu.edu) for more information.)

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

Loyola Marymount University

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