

Direct Link: https://www.AcademicKeys.com/r?job=231664
Downloaded On: May. 18, 2024 10:56pm
Posted Mar. 4, 2024, set to expire Aug. 4, 2024

Job Title Postdoctoral Associate, Engineering Education

Department Engineering Education

Institution University at Buffalo, The State University of New

York

Buffalo, New York

Date Posted Mar. 4, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Post-Doc

Academic Field(s) Engineering - Other

Job Website https://www.ubjobs.buffalo.edu/postings/48735

Apply By Email

Job Description

Position Summary

The <u>Department of Engineering Education (DEE)</u>, in the School of Engineering and Applied Sciences (SEAS) is seeking a **Postdoctoral Associate** to join Dr. Courtney Faber's research group: ENLITE – Exploring Knowledge, Learning, and Identity to Transform Engineering Education. The initial appointment is for one year with possibility for an additional year of renewal. The ENLITE research group is passionate about exploring how fundamental beliefs about knowledge and knowing create barriers to learning and collaborations.

The ENLITE research group is currently conducting work in two areas:

1. Developing educational experiences that consider epistemic thinking



Direct Link: https://www.AcademicKeys.com/r?job=231664
Downloaded On: May. 18, 2024 10:56pm
Posted Mar. 4, 2024, set to expire Aug. 4, 2024

2. Empowering engineering educations scholars to impact change in engineering.

This position will be mentored by Dr. Courtney Faber and supported by local engineering education communities in the Department of Engineering Education at University at Buffalo (UB). There will also be opportunities to participate in professional development held by SEASand UB.

Responsibilities and Activities

This Postdoctoral Associate position is a full-time appointment in which you will conduct research with Dr. Faber, participate in professional development activities, and have the opportunity to design your own study. Additional responsibilities include:

- Collaborate on the development of new research studies and participate in preliminary data collection and analysis
- Co-author journal publications and/or research proposals
- · Assist in mentoring undergraduate and graduate students in the research group
- Present research at national conferences

Application Instructions:

Review of applications will begin after Monday, March 4, 2024.

The following materials are required:

- Cover letter that summarizes your interest in the position, specific qualifications, and preferred start date. If you have not yet received your PhD, you should also include when you expect to receive it.
- CV documenting your educational background, experiences (teaching, research, and mentoring), honors & awards, publications (conference and journal), research presentations, scholarly memberships, and any other additional relevant activities.
- 2-page research statement that communicates your research interests, past research experiences, current projects – including your dissertation research, future work, and desired growth areas
- Contact information for three professional references



Direct Link: https://www.AcademicKeys.com/r?job=231664
Downloaded On: May. 18, 2024 10:56pm
Posted Mar. 4, 2024, set to expire Aug. 4, 2024

Reach out to Dr. Courtney Faber (cfaber@buffalo.edu) if you have any questions.

Outstanding Benefits Package

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit – all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our **benefit packages**.

About The University at Buffalo

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the **University at Buffalo**.

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Minimum Qualifications

- Ph.D. in engineering education, STEM education, or related field to be completed by August 2024
- Experience conducting qualitative (interpretive) research
- Strong writing skills
- Ability to manage multiple projects concurrently

Preferred Qualifications

- Experience publishing STEM education journal articles
- Experience conducting research using approaches from grounded theory and/or ethnography
- Knowledge of theories related to epistemic thinking and/or identity
- Experience and/or interest mentoring undergraduate and graduate students



Direct Link: https://www.AcademicKeys.com/r?job=231664
Downloaded On: May. 18, 2024 10:56pm
Posted Mar. 4, 2024, set to expire Aug. 4, 2024

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

,